

# Imagine the Impact

## Parent/Guardian Expectations

1. Assure that student can attend all events.
2. Give Imagine the Impact events a priority during the year.
3. Monitor the mentor relationship, while allowing the student to initiate the scheduling of meetings.
4. Understand that students do not automatically graduate from the program, but must complete the graduation requirements of the track that the student has selected.
5. Provide transportation for the student to gatherings including the 3 residenceals, two peer group meetings, and fall day trip. Please, do not have students drive to the gatherings.
6. Assist student in keeping the schedule open so the personal project is completed in a timely and effective manner.
7. Be aware that growth resources are available for the parents/guardians.
8. Recognize that the personal project is for the student, not the parents/guardians, to complete.
9. Let go of your child during this process- yes, monitor, encourage, show your interest, but letting go will help your child grow.
10. Take responsibility for the student's financial commitment.
11. Assist your child, if the Advanced Graduation Track was chosen, by participating in the monthly media micro-lab.
12. At least one parent/guardian will attend the final session of the residenceal #1 and residenceal #2 gatherings. They are designed for students and their parents/guardians.

The parents/guardians of \_\_\_\_\_ have read and understand the parent/guardian expectations for my/our child to enter the Imagine the Impact leadership institute.

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

