

# Imagine the Impact

## Participant Expectations

Program Focus: To develop and unleash the leadership abilities and dreams of high school students to make an impact for Christ.

Imagine the Impact's Leadership Institute is an experience rooted in five core values: Christ, Community, Character, Competency, and Calling. Participants are expected to take ownership for learning and growth in these five areas:

Christ- The exploration, nurturing and development of a relationship with Jesus Christ that is the central focus on life.

Community- People are placed in community, exist in community, and will always be living in some form of community. Leaders lead in the midst of the communities where they are placed. Godly leadership in the midst of community is critical whether in settings like Imagine the Impact, in family settings, or in the midst of peers.

Character- A leader can only grow as deep and wide as the character in the leader's heart. Imagine the Impact stresses the importance of developing life long habits that positions a person for continual character growth.

Competency-Leading from a position of godly character in the midst of one's community while living a Christ centered life will allow a person to mightily used by God. Imagine the Impact provides skills training that will build upon this foundation while instilling the principle that leaders are life-long leaders.

Calling- Author Os Guinness says in his book "The Call" that everyone, every where, in everything is called by God, to God, for God. Understanding that allows people to seek God to catch a glimpse of what He has created in them that can be used for His glory. Imagine the Impact leads young leaders on a journey of discovering this Calling in their life.

General Expectations:

- A personal relationship with Jesus Christ and a desire to grow deeper in this relationship.
- Attendance and participation in a local church.
- Students are expected to choose either the Standard or Advanced Graduation Track and passionately pursue excellence in the midst of the Track that is chosen. Students are asked to determine a track at the time of their application. Adjustment of this decision may occur at the end of the first residential experience.
- Students are expected to choose a mentor that will connect with the student throughout the Imagine the Impact institute. The mentor must be approved by the student's parents/guardians and be willing to read and sign the mentor expectations form.
- Students are expected to be entering 10<sup>th</sup> or 11<sup>th</sup> grade in the Fall of the year that Imagine the Impact institute is begun.
- Students are expected to have a work ethic that demonstrates a desire to grow and learn.
- Imagine the Impact staff recognizes that any time students of like age are mixed in a community that boy-girl relationships can occur. Relationships of this kind are not to be pursued during the three residential gatherings. Signs of this occurring will be strongly discouraged.
- Students are expected to leave all electronic devices at home (Cell phones, MP3 players, portable video game devices, etc.)
- Alcohol, tobacco products, and recreational or illegal drugs are not to be used.
- Students, Parents/Guardians, and the student's local church are expected to provide their financial portion accordingly to the schedule explained on the Financial Expectations form unless different arrangements are made.

Signature of Participant \_\_\_\_\_

Date: \_\_\_\_\_